**Computerized Business Applications**

**Frayer Method for Vocabulary**

**Utilizing the form below – students are assigned 2, 3, or 4 vocabulary words (according to class size and number of words for that Unit) from the frameworks individual unit vocabulary list. This activity takes place after students have had to define ALL words from the list, but cannot be used during the activity. The term goes in the middle of the form.**

**Students have to define the word, think of appropriate synonyms, tell what it makes them think of, and draw a picture as an example. Once they’ve completed the forms for each word, they take turns presenting in front of the class, including the drawing part.**

**Frayer Model**

|  |  |
| --- | --- |
| **Definition:** | **Synonyms** |
| **What it makes you**  **think of** | **Draw a picture that**  **represents the word** |

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